

#### 2.6.1 PSOs and COs 2023 Onwards

Programme Specific Outcomes and Course Outcomes

Department	Programme Specific Outcomes
PG English	<b>PSO1:</b> A profound comprehension about the diverse English literature and a critical approaching towards those literature and translations
	<b>PSO2:</b> Critically analyze a text both from the historical and contemporary social perspective
	<b>PSO3:</b> Capability to present their ideas in a brief and lucid way
	<b>PSO4:</b> Developing a research framework and presenting their independent ideas effectively
	<b>PSO5:</b> Equipping their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills



Programme Name: M.A English		Programme Code:PGEN012	
Subject Code and S	ubject Name	Course Outcomes	
	I Year - I Semester		
402C1A Poetry		trate knowledge of the movements that influenced eginning from English Poetry starting from Medieval od	
		the evolution of various literary movements. d analyse the different genres of writings of the	
	CO3: Critically Prescribed	ly evaluate the literary language of the texts	
	-	the literature of the age with the subsequent ages in English Literature and interpret its significance in	
	<b>CO5:</b> Exhibit t Effectively	the skill of analyzing literary works and writing	
	CO1: Appraise	various aspects of drama and theatre	
	<b>CO2:</b> Identify d artistic discourse	drama and performance as a cultural process and an a	
402C1B Drama	<b>CO3:</b> Evaluate p	plot structure, characterization and dialogue	
	-	drama texts as aesthetic records of their times viz., estoration, Victorian and Early Modern ages	
	<b>CO5:</b> Examine Postmodern Brit	e the sequential course dealing with Modern and tish Drama	
402C1C Fiction	<b>CO1:</b> Acquaint literary form	the knowledge about the development of Novel as a	
	CO2: Identify th	he characteristics of different types of novels	
	CO3: Categoriz works of eminer	ze the novels of different periods and Interpret the nt writers	
		ss on social, historical, literary and cultural elements n American Literature	
	CO5: Critically	v examine the works of the writers prescribed	



402E1A Science Fiction, Fantasy and Detective Literature	<ul> <li>CO1: Identify different forms of Science Fiction, Fantasy and Detective Fiction</li> <li>CO2: Fix the representative Detective Fiction in the larger context of Social changes</li> <li>CO3: Identify the basic Structure and themes of Science Fiction</li> <li>CO4: Appreciate the fundamental features and explore the major themes in fantasy fiction</li> <li>CO5: Gain an understanding of contemporary and future science fiction by studying the history of the genre and many of the works that started important conversations about what it means to be human in a changing world</li> </ul>
402E1B Approaches and Methods in English Language Teaching	CO1: Identify teaching methods/approaches CO2: Learn to teach skills - L S R W and literature
	<b>CO3:</b> Identify the objectives, active role of learners, teachers and materials
	<b>CO4:</b> Testing and Evaluating learners using norm and criterion-referenced methods of assessment
	CO5: Learn to prepare lesson plans to teach English
	I Year - II Semester CO1: Understand the themes of Indian Writing in English and in
	translation
	<b>CO2:</b> Identify the major trends in Indian Writing in English and in translation
402C2A Indian Writing in	<b>CO3:</b> Examine the background and settings of the prescribed texts
Indian Writing in English	<b>CO4:</b> Evaluate the cultural significance of Indian English Literature and in translation.
	<b>CO5:</b> Be exposed to diverse culture and literature that will further enlighten them about socio-cultural scenario in the contemporary era
402C2B American Literature	<ul> <li>CO1: Recognize the contributions of major American writers and their impact on the development of American literature</li> <li>CO2: Analyze the movements and trends that shaped American literature</li> <li>CO3: Gain knowledge about the transcendentalist and Romantics movements</li> <li>CO4: Validate representative socio-political, cultural, racial and gender perspectives in the prescribed texts</li> <li>CO5: Critically analyze the multicultural sensibility of American society</li> </ul>



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402C2C Shakespeare Studies	<b>CO1:</b> Identify the social, cultural and political events as represented in the works of Shakespeare.
	<b>CO2:</b> understand elizabethan theatre and the theatre's development.
	<b>CO3:</b> Illustrate the linguistics richness and figurative language of the plays.
	CO4: Identify the trends and approaches in Shakespeare studies
	<b>CO5:</b> Critically analyze the works of Shakespeare.
	<b>CO1:</b> To have a general knowledge of gender studies through literary texts and theory.
	<b>CO2:</b> Be sensitive about Sociological perspectives on gender.
402E2A Gender Studies through Literature	<b>CO3:</b> Be acquainted with concepts of Sex and Gender, Gender and sexuality.
	<b>CO4:</b> Have understood the contemporary context in which women, queer, and gender nonconforming individuals have exercised their agency.
	<b>CO5:</b> Have gained knowledge of multiple forms of oppression and marginalization as represented in literature
	<b>CO1:</b> Film Review and appreciation becomes handy for the Students.
	<b>CO2:</b> Connecting film and literature nuances effectively.
402E2B Literature and Film	CO3: Exposure to film techniques and genres.
	<b>CO4:</b> Critical appreciation of films.
	<b>CO5:</b> Analysing film forms effectively.
402S2B Technical Writing	<b>CO1:</b> Appreciate the value of good written communication
	<b>CO2:</b> Use technical writing conventions of design, style, and layout of written material
	<b>CO3:</b> Understand the basic components of definitions, descriptions, process explanations, and other common forms of technical writing
	<b>CO4:</b> Familiar with basic technical writing concepts and terms, such as audience analysis, jargon, format, visuals, and presentation
	<b>CO5:</b> Able to read, understand, and interpret material on technology. Demonstrate knowledge on how to produce a variety of products and project



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II Year - III Semester		
	<b>CO1:</b> Evaluate the political and social background of the third world nations	
	<b>CO2:</b> Identify the emerging trends in Post- Colonial Literature	
502C3A	<b>CO3:</b> Examine the Problems and consequences of the	
Post-Colonial	decolonization of a country	
Literature	CO4: Examine the ethnocentric perspective of different colonial	
	cultures with respect to postcolonial literature	
	<b>CO5:</b> Interpret the postcolonial concepts found in different literary genres	
	<b>CO1:</b> Understand a literary text by applying various critical theories	
	<b>CO2:</b> Develop the objective analysis of the subject matte	
502C3B Contemporary Literary Criticism	<b>CO3:</b> Analyze a literary text with reference to sociopolitical issues	
	<b>CO4:</b> Evaluate critically and aesthetically the prescribed texts	
	<b>CO5:</b> Demonstrate an understanding of the changing emphasis in the study of literature from text towards context	
	<b>CO1:</b> Recognize the historical background of Language and Literature	
	<b>CO2:</b> Apply the linguistic form to language use	
502C3C Language and	<b>CO3:</b> Comprehend the classification and description of Word change	
Linguistics	<b>CO4:</b> Analyze the syntactic, grammatical and semantic patterns	
	<b>CO5:</b> Demonstrate a fair knowledge of nature of language and its functions	
	<b>CO1:</b> Understand the historical and political background of Marginalized issues	
502C3D	<b>CO2:</b> Identify and analyze the texts of the marginalized writers	
Writings of the Marginalized	<b>CO3:</b> Analyze a literary text with reference to sociopolitical Issues	
	<b>CO4:</b> Recognize the predicament of the marginalized people	
	<b>CO5:</b> Experience the subaltern nation and people through the texts	
	prescribed         CO1: Become familiar with various subgenres of life writing	
502E3A Life Writings	<b>CO2:</b> Sensitize themselves to the predicament of various	
	marginalized sections	
	CO3: Comprehend the significance of life writing as a literary	
	genre	
	<b>CO4:</b> Get acquainted with the role of personal narrative in writing history	
	motory	

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	CO5: Comprehend the different socio, cultural and political
	dimensions
502S3A Entrepreneurship Development	<b>CO1:</b> Define basic terms and understand basic concepts in the area of entrepreneurship
	<b>CO2:</b> Analyse the business environment in order to identify business opportunities
	<b>CO3:</b> Identify the elements of success of entrepreneurial ventures
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	<b>CO4:</b> Consider the legal and financial conditions for starting a business venture
	<b>CO5:</b> Evaluate the effectiveness of different entrepreneurial strategies and specify the basic performance indicators of
	entrepreneurial activity
	II Year - IV Semester
	CO1: Understand the systematic study of translation
502C4A	CO2: Understanding the dimensions of language and its nuances
Comparative	essential for translation
Literature and	CO3: Exposure to effective translation
Classics in Translation Studies	CO4: Equipped in the skills as well as the politics of translation
Studies	CO5: Exposure to literature in the regional languages through
	representative texts in English translation
	<b>CO1:</b> Relate the outstanding works of Nobel Laureates in an idealistic direction that adds the greatest benefitto humankind
502C4B	CO2: Interpret the works of various Nobel Laureates
A Glimpse of Nobel Laureates	<b>CO3:</b> Analyse the different themes with regard to social, political and cultural aspects
	CO4: Evaluate critically and aesthetically the prescribed texts
	CO5: Perceive the influence of Nobel Laureates in Literature
502C4C Project and Research Methodology	<b>CO1:</b> Comprehend the structure of a Research Thesis through its formatting process
	CO2: Acquire the Mechanics of Academic writing
	CO3: Learn the ethics in Research writing
	<b>CO4:</b> Familiarize themselves with the documentation methodology
	<b>CO5:</b> Get acquainted with the importance of citation and its relevant technicalities
502E4B Recent Trends in Literature	<b>CO1:</b> To sensitize the students to various aspects of new studies in twenty first century millennial literature
	<b>CO2:</b> Understanding important ideas, movements and systems of thought that effectively contributes to the rich diversity of 21st century life of people at the global level



	<b>CO3:</b> Identify the possibilities for multidisciplinary analysis of
	literary texts <b>CO4:</b> Analyze literary texts by employing appropriate interdisciplinary theories
	<b>CO5:</b> Evaluate the viability of interdisciplinary analyses of literary and cultural forms
502S4A English Literature for	<ul> <li>CO1: Practise in objective exam pattern will ease the students tension while taking the real NET and SET exams</li> <li>CO2: Effectively attempting MCQs</li> <li>CO3: Profound understanding about the various movements in English Literature</li> </ul>
Competitive Exams	<ul> <li>CO4: Understanding the nuances of competitive exams</li> <li>CO5: Expertise in literature</li> <li>CO5: Evaluate the viability of interdisciplinary analyses of literary and cultural forms</li> </ul>